

Spring Semester Examination
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN206 (Play, Development and Early Childhood) **Program:** B. Ed (P) **Level:** II
Writing Time: Three Hours **Full Marks:** 100

Instructions: You will get 15 minutes to download the questions, 15 minutes for reading the questions, three hours for answering the questions and 30 minutes for uploading the answers on VLE. Read the directions to each section and to each question carefully before answering the questions. Download the cover page and all answers must be written in the A4 sized paper.

SECTION A
ONE Question- 40 Marks

Question 1

Direction: Answer ALL the sub questions in this section. Each sub question carries 5 marks.

- a. Explain TWO functions of play in your own words.
- b. A method to document and assess children's play is through observation. State ONE similarity and TWO differences between **anecdotal records** and **running records**.
- c. "A good toy or play material challenges, involves, stimulates and engages a child's imagination." With this in mind, what type of play materials do we need in an ECCD centre? Why?
- d. What are TWO precarious roles teacher should avoid in child's play? Explain
- e. You are in charge of arranging the play materials in your centre. What are some criteria that you will follow when selecting various play materials?
- f. Relational roles and character roles are two types of role enactment children engage in. Examine these roles and provide an example for each role.
- g. *How teachers interact with children during play is more important than how much they interact.* Elaborate the sentence.
- h. Five-year old Lulu seeks to play with her friend, Tshomo and does not want to play with the other boys in her ECCD centre. What are TWO possible reasons behind her preference for same-sex playmates?

SECTION B
SIX QUESTIONS- 60 Marks

Directions: From the SEVEN questions, answer any SIX questions.

Question 2

Loden is a five-year-old boy diagnosed with mild autism. He is often excluded and left out in the classroom. What are FIVE recommendations you will give Loden's teacher to support his inclusion in the classroom? Explain with examples. (10)

Question 3

Justify with specific examples how play contributes to the social and emotional development of a child. (5+5)

Question 4

Imagine you are a Math teacher of a primary school in Bhutan. Suggest TWO play activities that can foster the children's love and interest for mathematics (5x2)

Question 5

What are THREE current issues in play that we face? As a teacher/parent, what can you do to overcome TWO of issues that you have mentioned? Justify your points. (3+7)

Question 6

How can the psychodynamic theory of play help you in your professional and personal life? Explain with relevant examples. (10)

Question 7

There are significant environmental factors that influence gender type play.

- a. How have parents and teachers influenced such play? Elaborate using relevant examples. (5)
- b. What should parent and teachers do at individual levels to combat such gender-type play? (5)

Question 8

Why do children need "places that are rich with people"? Suggest FOUR activities that you can organize in your classroom that support the above statement. (2+8)